

Subject Index

Volumes 1-7

1978-1984

This index lists subjects discussed in Volumes 1 through 7 of the journal. The first number in the citation indicates the volume number and the second number indicates the page number. The abbreviation *SI* designates the special issue of the journal, which was published in Summer, 1981.

- Administration: program issues, 1:104, 6:27; of vocational education, 4:96.
- Adult: community college as service base, 7:12; community employment of mentally retarded workers, 2:31; personnel training needs, 3:53; self-directed search, 2:109; vocational training program for, 6:111.
- Advisory Councils: training for, 4:25.
- Agriculture: entry-level competencies, 2:97.
- Articulation: agreements, *SI*:80; IEP's as facilitators of, *SI*:68; national symposium on, *SI*:100; paradoxes in, *SI*:59; perspectives on, *SI*:110; secondary to postsecondary, *SI*:3, *SI*:83.
- Assertiveness training: with mildly handicapped students, 5:106.
- Assessment of students: applied performance testing, 1:13; behavior-based model, 5:27; commercial systems, 1:79; components of, 4:81; computerized reporting, 7:101; criterion validity studies, 1:15; criterion- vs. norm-referenced, 1:21; description of, 1:74; 7:30; in middle school/high school, 6:15; instruments in, 4:116; micro-computer software, 7:6; model for, 2:40; process vs. product measurement, 7:19; self-evaluation, 1:31; techniques of, 1:77; using paired comparisons, 6:93; Texas model, 6:100.
- Attitudes: of employers, 3:87; of fast food restaurant managers, 5:98; of students, 5:82; of vocational educators, 3:93, 6:25.
- Autistic students: mainstreamed in vocational classes, 6:67.
- Barriers: to education, training, and employment, *SI*:48.
- Behavior analysis: in student assessment, 1:82; in teaching MR adults, 2:32; reinforcement of on-task work behaviors, 6:31.
- Career awareness: in assessment, 2:45; description of, 1:25; for educable mentally handicapped, 1:68.
- Career education for handicapped students: counteracting stereotypes, 4:13; in elementary schools, 1:25; future directions of, 2:91, 5:3, 6:3; historical perspective of, 6:3; overview, 2:12; practitioner resource book, 7:45; in the seventies, 1:4; in the eighties, 4:3.
- Career Education Incentive Act: provisions of, 4:59; purpose of, 6:5.
- Career exploration: of learning disabled students, 4:77; in the middle schools, 2:67.
- Career planning: model for, 7:12.
- Certification: in vocational/special education, 6:43.
- Community colleges: services for adults, 7:12.
- Community employment: of mentally retarded adults, 2:31.
- Competencies: entry-level in agriculture, 2:97; needed by professionals, 1:8, 4:105.
- Computer: data collection system, 2:37; leisure skill taxonomy, 7:59; software programs, 7:5; in vocational evaluation reports, 7:101.
- Consultants: role of state personnel, 7:69.

Contract procurement: in work activity centers, 7:78.
 Counseling: with mildly handicapped, 3:107.
 Culturally different: career education for, 2:107.
 Curriculum: content validity, 6:51; guides, 2:14; instructional concerns and priorities, 6:26; software programs, 7:5; technical vocabulary modules, 1:106.
 Davenport Special Education Training and Evaluation Project: report of, 1:45.
 Deaf: National Career Education Project, 5:87.
 DECIDE: description of project, 1:36.
 Decision-making skills: activities to enhance, 1:30; for educable mentally handicapped, 1:70.
 Division on Career Development: description of, 1:8; history of, 1:1, 6:13; implications of career ed movement, 6:12.
 Educable mentally retarded: career education for, 1:67; vocational mainstreaming, 3:101.
 Education for All Handicapped Children Act of 1975: first impressions, 1:49; overview, 1:7.
 Elementary school students: career awareness activities, 1:25.
 Emotionally handicapped: programs for, 1:47.
 Employers: commitment of, 2:80; school-to-work transition, 3:87.
 Engineering: as a career option, 4:44.
 Equipment modification: in vocational education, 4:96.
 Evaluation: formative, 4:67; of materials, 4:70.
 Evaluation of students. (See Assessment)
 Experience Based Career Education: for handicapped students, 3:12.
 EXPLORE: description of project, 2:40.
 FIVE H: description of project, 3:27.
 Funding: career ed proposals, 2:3; career ed funding, FY 1980, 4:59; excess costs in vocational education, 5:17.
 General Aptitude Test Battery: criterion validity of, 1:16; description of, 1:15.
 Gifted students: career attitudes of, 5:62; disabled scholars, 5:75.
 ILLINOIS NETWORK: description of project, 2:55.
 Individualized Education Program: as articulation facilitators, 5:68; at the postsecondary level, 5:78.
 Industrial arts: as career exploration, 2:71; instruction for mildly handicapped, 6:85.
 Inservice: competencies for, 4:105; individualized project plan, 1:48; model for, 3:44; needs assessment, 3:53; relation to services, 1:52; special projects for, 2:17, 3:27; for special ed personnel, 7:93; summer program, 1:110; systems approach, 5:51.
 Interagency Coordination: for adults, 4:38; model programs, 4:46; private sector collaboration, 6:117.
 INVEST: description of project, 3:83.
 Job analysis: in student assessment, 1:76.
 Job development: employer commitment to, 2:81.
 Job placement: techniques for, 5:116.
 Junior high: student attitudes, 5:62; vocational assessment of, 6:15. (See also middle schools)
 Learning disabled: career education for, 3:67; career exploration with, 4:77.
 Legal issues: in vocational education, 5:32.
 Legislation: issues in federal vocational, 5:8.
 Leisure time: taxonomy of skills, 7:59; use of, 1:33; with educable mentally handicapped, 1:71.
 Mainstreaming: autistic adolescents, 6:67; guidelines and practices, 1:51; in vocational education, 4:100; 6:25; vocational programming for EMH, 3:101.
 Mathematics: teaching money skills, 3:17.
 McCuskey, et al. v. Robert Kittle: implications for career education, 4:13.
 Mentally retarded students: high risk employment, 1:97; vocational training of adults, 6:111. (See also Educable mentally retarded; Trainable mentally retarded)

MESA: program model, 7:22.
 Middle schools: career exploration in, 2:67, 2:109. (See also Junior high)
 Minorities: career education and, 3:3.
 Murray State University: description of inservice project, 2:18.
 National Association of Vocational Education Special Needs Personnel: description of, 1:8.
 On-the-job training: factors in, 2:48; private sector collaboration, 6:116; reflections on, 7:87.
 Operation Outreach: description of project, 2:105.
 Paraprofessionals: in vocational education, 4:110.
 Parents: programs for, 3:74.
 PATH: description of project, 2:33.
 Peer tutors: in vocational education, 6:75.
 Personnel preparation: leadership training institute, 3:25; need for, *SI*:29; for special ed teachers, 7:93. (See also Inservice; Preservice)
 Physical skills: and career education, 1:33.
 Physically disabled: career education for, 5:13.
 P.L. 94-142. (See Education for All Handicapped Children Act)
 Policy: issues and strategies, 5:38; *SI*:48.
 Postsecondary: articulation directions, *SI*:83; transition from secondary, *SI*:3.
 Preservice: planning student field trips, 5:48; relationship to services, 1:52; special education teachers, 7:93; special projects for, 2:17.
 Prevocational skills: in evaluation, 4:81; teaching of, 4:35.
 PRICE: description of project, 2:17.
 Project Job: description of project, 6:111.
 Project Save: description of project, 4:100.
 Research: directions for future at postsecondary level, *SI*:83; postsecondary concerns, *SI*:95; priorities for, 4:38.
 RETOOL: description of project, 2:18.
 Rural: career ed in, 3:83.
 Scholars: with disabilities, 5:75.
 School psychologists: role in career ed, 7:51.
 Secondary programs: transition to postsecondary, *SI*:3.
 Self-concept: importance of, 1:32; educable mentally handicapped, 1:72.
 Sheltered workshops: point to point correspondence, 7:78; work contracts in, 1:88.
 Simulation: of work experience, 2:70.
 Situational assessment: in student assessment, 1:83.
 Social and Prevocational Information Battery: validity of, 1:18.
 Social skills: importance of, 1:27; training and generalization of, 5:122.
 Stereotypes: counteracting, 4:13; in job placement, 5:118.
 Taxonomy: of leisure skills, 7:59.
 Technology: impact on disabled, 7:3.
 TOWER: criterion validity of, 1:17.
 Trainable mentally retarded: behavior analysis and reinforcement of, 6:31; career foundation skills, 2:74; community employment of adults, 2:31; lawsuit for access, 4:38; personnel training needs, 3:53; work contracts, 1:88.
 Transition skills: program model, 7:39; materials 7:41.
 Tutors: peer tutors, 6:75; tutor training, 6:77.
 Vocational education: equipment modification in, 4:96; mainstreaming in, 4:100; service delivery, 4:88.
 Work contracts: in sheltered workshops, 1:88; 7:78.
 Work samples: commercial systems, 1:79; self-developed, 1:80.

Author Index

Volumes 1-7

1978-1984

- Adams, Elaine. 1:116, 1978.
 Appell, Melville J. 2:3, 1979.
 Asselin, Susan B. 6:75, 1983.
 Balow, Bruce. S1:45, 1981.
 Batsche, Catherine. 2:55, 1979.
 Barkey, Sandra S. 4:38, 1981.
 Bass, Curtis Alton. 6:67, 1983.
 Beane, Allan. 6:25, 1983.
 Bell, Sherry. 5:50, 1982.
 Bingham, Grace. 4:77, 1981.
 Boland, Sandra. 1:67, 1978.
 Borba, Craig E. 3:83, 1980.
 Bowen, Ella. 5:50, 1982.
 Bradley, Loretta J. 7:78, 1984.
 Brolin, Donn E. 1:2, 1978; 6:1, 1983; 7:12, 1984.
 Brown, James M. S1:3, 1981.
 Brown, Louis F. 1:88, 1978.
 Brustein, Michael. S1:8, 1981.
 Callahan, William P. 7:59, 1984.
 Cook, Iva Dean. 3:115, 1980; 4:38, 1981; 4:105, 1980.
 Cordero, John B. 1:110, 1978.
 Cowan, Grace Joely. 1:106, 1978.
 Crapps, John. 6:31, 1983.
 Dahl, Peter R. 4:13, 1981.
 D'Alonzo, Bruno J. 1:4, 1978; 7:22, 1984.
 Dardig, Jill. 2:31, 1979.
 DeCaro, James. 5:87, 1982.
 Deshler, Donald D. 3:44, 1980.
 Dietrich, Dennis. 3:101, 1980.
 Doty, Dale. 6:100, 1983.
 Eaton, Jo Walton. 4:38, 1981.
 Egelston-Dodd, Judy. 5:87, 1982.
 Ellington, Carol. 4:35, 1981.
 Elliott, Frank. 2:48, 1979.
 Elliott, Timothy. 7:12, 1984.
 Evenson, Jill. 3:12, 1980.
 Fair, George W. 1:104, 1978; 3:3, 1980.
 Fenn, Carl. 1:45, 1978.
 Frank, Alan R. 3:17, 1980.
 Friedl, Michael. 3:53, 1980.
 Frith, Greg H. 4:110, 1981.
 Gill, Douglas H. 4:88, 1981.
 Gillet, Pamela. 3:67, 1980.

Gould, Harry. 6:67, 1983.
 Greenan, James P. 5:38, 1982; 6:43, 1983; 7:69, 1984.
 Gruenhagen, Kathleen A. 5:98, 1982.
 Gugerty, John. 4:96, 1981; 7:87, 1984.
 Guzicki, Joseph A. 3:83, 1980.
 Halloran, William. *SI*:48, 1981.
 Halpern, Andrew S. 1:13, 1978.
 Heller, Harold W. 2:91, 1979.
 Henfield, Paul. 5:13, 1982.
 Hill, David S. 6:93, 1983.
 Hitchings, William. 1:88, 1978.
 Hohenshil, Thomas H. 7:51, 1984.
 Holler, Bernard. 7:87, 1984.
 Hotsinpiiler, Pam. 2:74, 1979.
 Horton, Steven. 6:85, 1983.
 Hoyt, Kenneth B. 5:3, 1982.
 Jewett, Robert J. 2:31, 1979.
 Johnson, Carole M. 2:12, 1979; *SI*:78, 1981.
 Johnson, David R. 2:40, 1979.
 Johnson, Gordon, F. 1:88, 1978.
 Kasza, Gregory. 5:50, 1982.
 Kaufman, Melvin E. 5:106, 1982.
 Kauss, Michael W. 7:22, 1984.
 Kayser, Terrence F. *SI*:3, 1981.
 Kenney, Alice P. 5:75, 1982.
 Knutson, Richard. 3:93, 1980.
 Kokaska, Charles. 1:25, 1978; 3:115, 1980.
 Kolstoe, Oliver P. 4:3, 1981.
 Krantz, Gordon C. 1:115, 1978; *SI*:59, 1981.
 Kregel, John. 6:31, 1983.
 LaPaglia, James. 5:122, 1982.
 Larkin, David J. 6:43, 1983.
 Laski, Frank. *SI*:32, 1981.
 Lombardi, Catherine. 5:13, 1982.
 Lombardi, Thomas P. 2:74, 1979.
 Maeder, Jacqueline. 4:67, 1981.
 Markel, Geraldine. 5:50, 1982.
 Marino, Justin. 7:22, 1984.
 McCarty, Toni. 7:30, 1984.
 McFarland, Thomas. 3:17, 1980.
 McKinney, Lorella. 7:39, 1984.
 Meers, Gary. *SI*:22, 1981.
 Miller, Randi. 6:111, 1983.
 Minner, Sam. 3:93, 1980; 6:25, 1983.
 Mori, Allen A. 2:67, 1979; 5:62, 1982; 7:45, 1984.
 Nichols, Charles W. 4:100, 1981.
 Okefor, Karen. 7:39, 1984.
 Pace, Tommy J. 1:97, 1978.
 Palmer, John T. 5:13, 1982; 7:3, 1984.
 Parrish, Linda Hudson. 2:97, 1979.
 Patten, Marjorie. 4:81, 1981.
 Perencevic, Paul J. 7:49, 1978.
 Peterson, Richard E. 7:93, 1984.
 Petzy, Vic. 2:60, 1979; 6:15, 1983.
 Phelps, L. Allen. 5:38, 1982; 7:30, 1984.
 Porter, Mahlon E. 1:36, 1978.

Quinones, William A. 7:101, 1984.
 Razeghi, Jane Ann. 4:25, 1981; *SI*:48, 1981.
 Regan, Madelyn. 3:44, 1980.
 Retish, Paul. 2:107, 1979; 3:17, 1980; 3:87, 1980.
 Reynolds, Maynard C. *SI*:66, 1981.
 Roberts, Shannon. 6:100, 1983.
 Robinson, Jacques H. 4:100, 1981.
 Rosenberg, Howard. 5:25, 1982.
 Santleben, Sharon. 6:100, 1983.
 Sarkees, Michelle D. 4:88, 1981.
 Schilit, Jeffrey. 1:97, 1978; 2:107, 1979.
 Schmid, Rex E. 1:47, 1978.
 Schwartz, Stuart E. 1:110, 1978; 2:48, 1979; 5:116, 1982.
 Sengstock, Wayne L. 5:116, 1982.
 Sherry, Lee. 1:47, 1978.
 Shroka, Judith S. 5:116, 1982.
 Sitlington, Patricia L. 1:74, 1978; 4:50, 1981.
 Spotts, Robert. 3:12, 1980.
 Squires, Sandra K. 5:48, 1982.
 Steckelberg, Allen L. 3:74, 1980.
 Steinmiller, Georgine. 3:87, 1980.
 Stoneman, Zolinda. 6:31, 1983.
 Tang, Tina. 6:100, 1983.
 Tesolowski, Dennis G. 5:25, 1982.
 Tiritilli, Wayne. 7:101, 1984.
 Vasa, Stanley F. 3:74, 1980; 6:75, 1983.
 Vogelsberg, Tim. 3:53, 1980.
 Von Cramen Havener, Sylvia. 6:67, 1983.
 Warrenfeltz, Rodney B. 7:78, 1984.
 Watson, Marge. 6:111, 1983.
 Wells, Diana J. 1:47, 1978.
 Westling, David L. 2:48, 1979.
 White, Warren J. 6:51, 1983.
 Williams, Wes. 3:53, 1980.
 Wimmer, Diane. 1:74, 1978; 4:50, 1981.
 Wright, Elise. 1:88, 1978.

2